

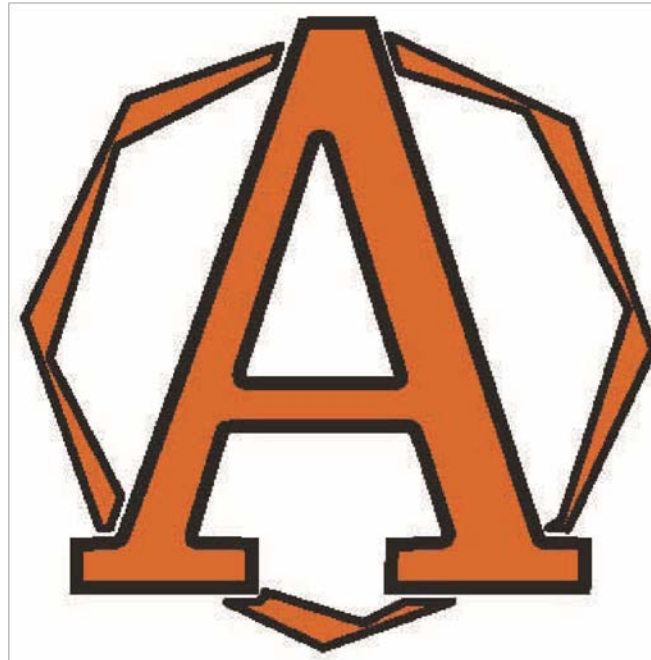
# Akron Central School District Annual Report

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2017-18  
Proposed Budget

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Budget Vote on May 16, 2017



**Orange Gym**  
**Noon—9:00 p.m.**



**BUDGET HEARING**  
**&**  
**MEET THE CANDIDATES NIGHT**

**Tuesday, May 9, 2017**  
**Edward Allen Auditorium**  
**7:00 p.m.**

**ANNUAL DISTRICT MEETING**

**Tuesday, May 16, 2017**  
**12:00 Noon to 9:00 p.m.**  
**High School Orange Gym**

**ACS BOARD OF EDUCATION**

*David Penn, President*  
*William Murty, Vice President*  
*Jody Brege      Shannon Cinotti      Deborah Forrestel*  
*James Grant      Diane Snyder*



# ANNUAL MEETING AGENDA



**ANNUAL BUDGET HEARING & MEET THE CANDIDATES NIGHT  
EDWARD ALLEN AUDITORIUM  
TUESDAY, MAY 9, 2017  
7:00 P.M.**

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**ANNUAL DISTRICT MEETING  
HIGH SCHOOL ORANGE GYM  
TUESDAY, MAY 16, 2017  
12:00 Noon – 9:00 P.M. E.D.S.T.**

**AGENDA**

**12:00 Noon**

1. Call to order by the District Clerk, Roxanne Rebmann.
2. Reading by District Clerk of Notice of Meeting and Qualifications of Voters.
3. Reading by District Clerk of 2017-18 school district budget summary.
4. Declaration by Chairman of polls open for voting.
5. Voting on Board of Education members and two propositions.

**9:00 P.M.**

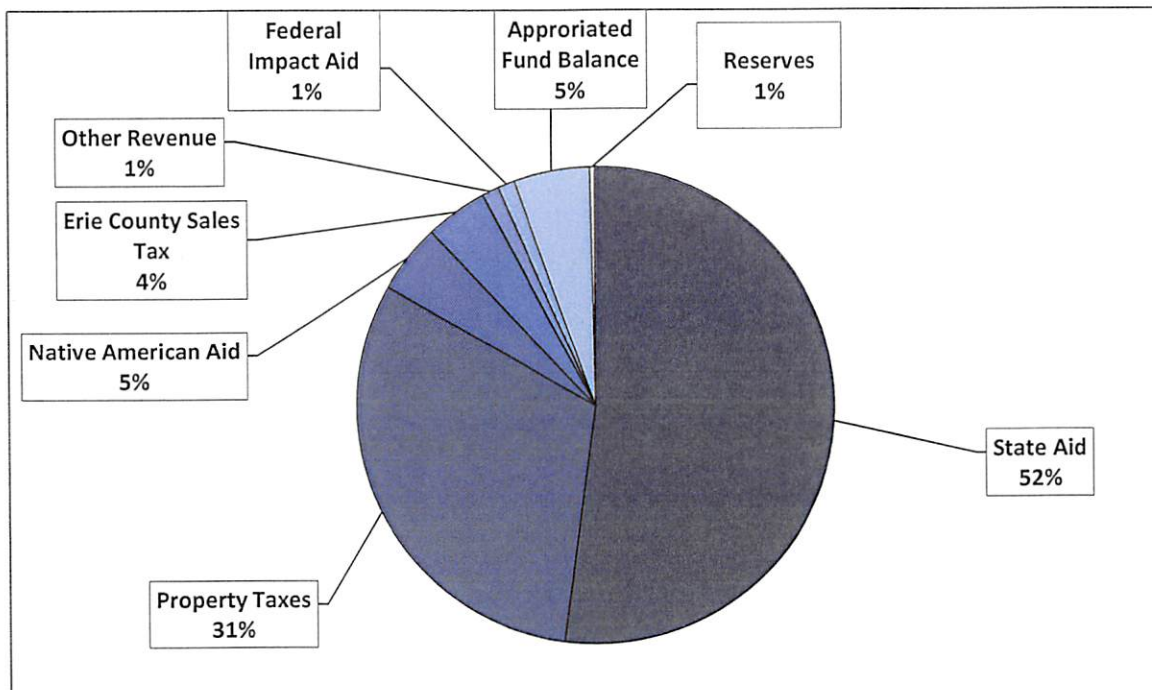
6. Announcement by Chairman of closing of polls for voting on two propositions and school board members.
7. Tabulation and announcement of vote on 2017-18 school district budget.
8. Tabulation and announcement of vote on establishment of a Capital Improvement Reserve Fund.
9. Tabulation and announcement of vote on school board member positions.
10. Call by Chairman of any other business, which may properly come before meeting/adjourn.

# 2017-18 General Fund Budget



**Akron Central School District  
Proposed General Fund Revenues**

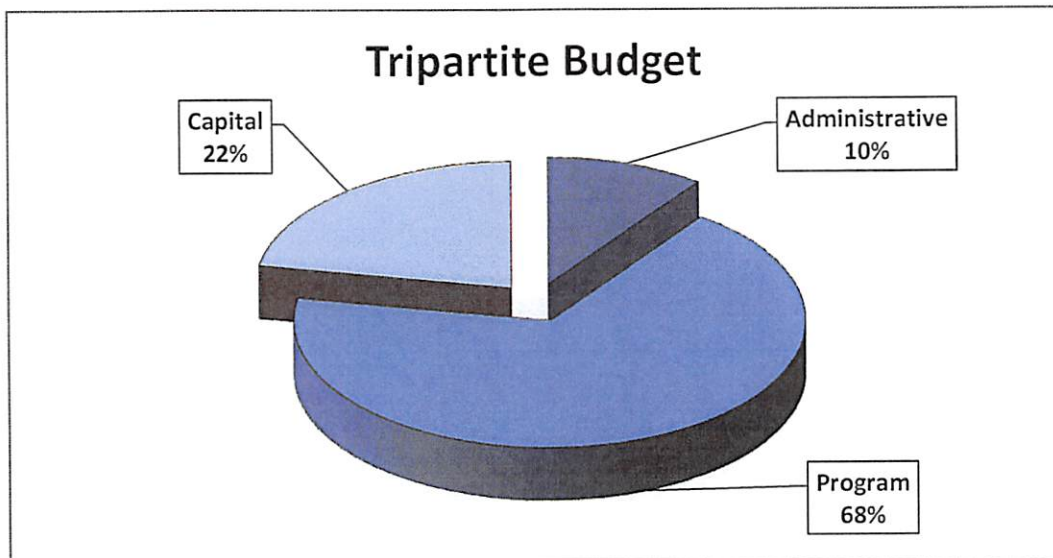
	Adopted 2016-17	Proposed 2017-18	\$ Change
<b>Proposed State Aid:</b>			
Foundation Aid/General Aid	\$ 9,396,885	\$ 9,704,469	\$ 307,584
Excess Cost Aid	\$ 534,338	\$ 702,750	\$ 168,412
BOCES	\$ 896,060	\$ 843,712	\$ (52,348)
Hardware and Technology	\$ 24,899	\$ 24,386	\$ (513)
Textbook, Software, Library	\$ 115,356	\$ 113,231	\$ (2,125)
Transportation	\$ 1,025,000	\$ 1,075,000	\$ 50,000
Building	\$ 4,203,326	\$ 3,711,659	\$ (491,667)
Gap Elimination Adjustment	\$ -	\$ -	\$ -
<b>Total Proposed Aid</b>	<b>\$ 16,195,864</b>	<b>\$ 16,175,207</b>	<b>\$ (20,657)</b>
<b>Other Revenue:</b>			
Native American Aid	\$ 1,454,000	\$ 1,454,000	\$ -
Erie County Sales Tax	\$ 1,200,000	\$ 1,200,000	\$ -
Federal Impact Aid	\$ 358,516	\$ 355,000	\$ (3,516)
Other Revenues	\$ 340,987	\$ 358,950	\$ 17,963
Appropriated Fund Balance	\$ 1,600,000	\$ 1,600,000	\$ -
Use of Reserves	\$ 253,495	\$ 97,581	\$ (155,914)
	<b>\$ 5,206,998</b>	<b>\$ 5,065,531</b>	<b>\$ (141,467)</b>
<b>Proposed Real Property Tax Levy:</b>	<b>\$ 9,595,000</b>	<b>\$ 9,690,000</b>	<b>\$ 95,000</b>
<b>Total Proposed Revenues:</b>	<b>\$ 30,997,862</b>	<b>\$ 30,930,738</b>	<b>\$ (67,124)</b>





**Akron Central School District  
General Fund Appropriations**

	Adopted 2016-17	Proposed 2017-18	\$ Change
<b>Administrative Component</b>			
Board of Education/District Clerk	\$ 18,150	\$ 18,763	\$ 613
Central Office/District Services	\$ 1,237,686	\$ 1,236,927	\$ (759)
Legal & Personnel	\$ 114,550	\$ 107,500	\$ (7,050)
Instructional Administration	\$ 943,867	\$ 1,058,338	\$ 114,471
Allocated Employee Benefits	\$ 623,696	\$ 690,965	\$ 67,269
	<u>\$ 2,937,949</u>	<u>\$ 3,112,493</u>	<u>\$ 174,544</u>
<b>Program Component</b>			
Instruction	\$ 9,499,560	\$ 9,685,460	\$ 185,900
Exceptional Education	\$ 4,347,012	\$ 4,532,184	\$ 185,172
Co-Curricular & Athletics	\$ 658,650	\$ 546,750	\$ (111,900)
Transportation	\$ 1,315,772	\$ 1,266,569	\$ (49,203)
Allocated Employee Benefits	\$ 4,892,351	\$ 4,952,560	\$ 60,209
	<u>\$ 20,713,345</u>	<u>\$ 20,983,523</u>	<u>\$ 270,178</u>
<b>Capital Component</b>			
Operations & Maintenance	\$ 2,095,075	\$ 2,067,399	\$ (27,676)
Debt Service	\$ 4,805,657	\$ 4,310,478	\$ (495,179)
Allocated Employee Benefits	\$ 445,836	\$ 456,845	\$ 11,009
	<u>\$ 7,346,568</u>	<u>\$ 6,834,722</u>	<u>\$ (511,846)</u>
<b>Total Expenditures</b>	<u>\$ 30,997,862</u>	<u>\$ 30,930,738</u>	<u>\$ (67,124)</u>



**Akron Central School District  
General Fund Appropriations**

**ADMINISTRATIVE EXPENSES**

CODE	DESCRIPTION	2016-17 BUDGET	2017-18 BUDGET
A1010	<u>Board of Education</u> Expenditures incurred by the Board for supplies, travel, meetings, and conferences	\$ 10,950	\$ 11,250
A1040	<u>District Clerk</u> Expenditures incurred for salary, meeting supplies, and advertising costs.	\$ 4,950	\$ 5,263
A1060	<u>District Meeting</u> Expenditures for printing, advertising, payments to election officials, absentee ballots, and supplies	\$ 2,250	\$ 2,250
	<b>TOTAL BOARD OF EDUCATION/DISTRICT CLERK</b>	<b>\$ 18,150</b>	<b>\$ 18,763</b>
A1240	<u>Central Office</u> Salaries for the Superintendent, the superintendent's secretary, travel, supplies and periodicals	\$ 236,125	\$ 243,403
A1310	<u>Business Administrator</u> Salaries for our School Business Administrator, her staff of 3.5 full time employees, consultant fees, travel, appraisal fees and supplies	\$ 365,760	\$ 375,774
A1320	<u>Auditing Services</u> Annual audit by External Auditor, Internal Auditor, and Internal Claims Auditor	\$ 27,900	\$ 27,700
A1325	<u>Treasurer</u> Expenditures for supplies and debt service needs	\$ 950	\$ 950
A1330	<u>Tax Collection</u> Contractual costs for tax collection services through the Town of Newstead, required supplies, and fees to Erie County for Tax Bills	\$ 15,000	\$ 15,000
A1480	<u>Public Information</u> Budget brochures and newsletters	\$ 500	\$ 500
A1670	<u>Central Mail</u> Costs for postage associated with district and building level mailings along with the fees to BOCES for production of forms, report cards, etc.	\$ 41,000	\$ 38,500
A1680	<u>Data Processing - BOCES</u> Computer costs for attendance, student scheduling, test scoring, report cards, and related hardware costs	\$ 307,851	\$ 302,500
A1910	<u>Insurance</u> Insurance premiums for fire, auto, liability, and vandalism	\$ 64,500	\$ 66,500
A1920	<u>School Association Dues</u> Costs of memberships in State, regional, and county associations	\$ 41,100	\$ 41,100
A1981	<u>Administrative Charge - BOCES</u> District's portion of BOCES administrative expenses	\$ 137,000	\$ 125,000
	<b>TOTAL CENTRAL OFFICE AND DISTRICT SERVICES</b>	<b>\$ 1,237,686</b>	<b>\$ 1,236,927</b>

**Akron Central School District  
General Fund Appropriations**

A1420	<u>Legal Services</u> School District Attorney and other legal fees	\$ 93,800	\$ 91,000
A1430	<u>Personnel</u> Costs for mandated employee physicals, arbitration fees, and advertising costs associated with recruitment of staff. Also the BOCES cost for substitute call in and certification services	\$ 20,750	\$ 16,500
<b>TOTAL LEGAL AND PERSONNEL</b>		<b>\$ 114,550</b>	<b>\$ 107,500</b>
A2010	<u>Curriculum Development</u> Salary for our Director of Educational Services, cost of training consultants, travel and supply expenses	\$ 110,149	\$ 128,686
A2020	<u>Administrative Supervision</u> Salaries of 3 principals, 1.5 assistant principals, Director of Special Education, .5 Athletic Director along with travel and supplies for each	\$ 798,718	\$ 894,652
A2060	<u>Administrative BOCES Fees</u> Cost for GASB required actuarial valuation services, health and safety risk specialist, AED/CPR services, and participation in Finance and Legislative services	\$ 35,000	\$ 35,000
A2630	<u>Director of Technology</u> Salary for the Director of Technology	\$ -	\$ -
A2330	<u>Special School Salaries</u> Non-Instructional salaries associated with running a district operated community education program	\$ -	\$ -
<b>TOTAL INSTRUCTIONAL ADMINISTRATION</b>		<b>\$ 943,867</b>	<b>\$ 1,058,338</b>
<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>		<b>\$ 623,696</b>	<b>\$ 690,965</b>
<b>TOTAL ADMINISTRATIVE EXPENSES</b>		<b>\$ 2,937,949</b>	<b>\$ 3,112,493</b>

**PROGRAM EXPENSES**

A2070	<u>In Service</u> Salaries and contractual costs for professional development activities at the district, along with BOCES costs for school improvement activities	\$ 77,500	\$ 63,000
A2110.12	Salaries of K-6 Teachers	\$ 3,358,818	\$ 3,358,329
A2110.13	Salaries of 7-12 Teachers	\$ 3,584,810	\$ 3,586,098
A2110.14	Salaries for Substitute Teachers	\$ 210,000	\$ 145,000
A2110.16	Salaries for Classroom Paraprofessionals - Teacher aides, monitors, lifeguards, etc.	\$ 191,796	\$ 200,095
A2110	Classroom supplies, Equipment and Other Expenses	\$ 287,706	\$ 274,206
A2110.47	<u>Foster and Health Tuition</u> The District pays tuition to other school districts for students who entered foster care while living in Akron but who now live outside the District	\$ 20,000	\$ 40,000

**Akron Central School District  
General Fund Appropriations**

A2110.48	<u>Textbooks/Workbooks</u>	\$ 95,000	\$ 95,000
A2110.49	<u>BOCES</u> Includes testing, tuition, staff development costs, and contracted instructional services	\$ 98,000	\$ 186,000
A2330	<u>Special Schools</u> Costs to operate summer school and other supplemental programs	\$ 52,500	\$ 52,500
A2610	<u>School Library &amp; Audio Visual</u> Salaries of librarians, supplies, contractual services including BOCES, and equipment	\$ 350,605	\$ 361,105
A2630	<u>Computer Assisted Instruction</u> Computer hardware and software and state aided computer expenditures	\$ 518,343	\$ 629,732
A2810	<u>Guidance</u> Salaries of guidance counselors, clerical staff, equipment, supplies and other expenses	\$ 316,240	\$ 355,503
A2815	<u>Health Services/School Nurses</u> Salaries of the two school nurses along with costs for supplies, equipment and other expenses	\$ 131,042	\$ 134,692
A2820	<u>Psychological Services</u> Salaries of school psychologists along with equipment, supplies and other expenses	\$ 117,200	\$ 115,700
A2825	<u>Social Work</u> Costs of contracted social work services	\$ 90,000	\$ 88,500
	<b>TOTAL INSTRUCTIONAL</b>	<b>\$ 9,499,560</b>	<b>\$ 9,685,460</b>
A2250	<u>Special Education</u> Salaries of special education teachers and paraprofessionals, equipment, supplies, BOCES services, residential and contracted tuition, and other expenses. Includes testing, tuition, staff development costs, and contracted instructional services	\$ 3,812,387	\$ 3,983,628
A2280.49	Occupational Education	\$ 494,625	\$ 478,556
A9901	Transfer to Special Aid/Lunch Fund	\$ 40,000	\$ 70,000
	<b>TOTAL EXCEPTIONAL EDUCATION</b>	<b>\$ 4,347,012</b>	<b>\$ 4,532,184</b>
A2850	<u>Co-Curricular Activities</u> Salaries for chaperones, and class advisors as well as supplies	\$ 159,600	\$ 158,000
A2855	<u>Interscholastic Sports</u> Salaries of coaches, uniforms, equipment awards, officials, dues, fees and other costs	\$ 499,050	\$ 388,750
	<b>TOTAL CO-CURRICULAR &amp; ATHLETICS</b>	<b>\$ 658,650</b>	<b>\$ 546,750</b>
A5510 & A5530	<u>Transportation</u> Costs for drivers, mechanics, fuels, equipment, supplies, insurance, etc as well as the salary cost for our Director of Transportation	\$ 1,315,772	\$ 1,266,569
	<b>TOTAL TRANSPORTATION</b>	<b>\$ 1,315,772</b>	<b>\$ 1,266,569</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 4,892,351</b>	<b>\$ 4,952,560</b>
	<b>TOTAL PROGRAM EXPENSES</b>	<b>\$ 20,713,345</b>	<b>\$ 20,983,523</b>



## Administrative Component

### Board of Education & District Clerk

This administrative section covers all expenses related to the Board of Education, including the costs for advertising and election staff as well as supplies needed for the Annual Meeting. In addition, this category provides funds for board members to attend local and state conferences as well as purchase materials and supplies for the Board to carry out its duties and obligations. Note: your school board members serve the district on a volunteer basis.

### Central Office & District Services

This section includes the cost of salaries for the Superintendent and his staff and our School Business Administrator and her staff. It also includes budget resources for travel and conference expenses, workshops, books, periodicals, office supplies, central mailing and data processing costs and BOCES services provided to these departmental areas. This section also includes costs to cover expenses for the preparation and publication of various informational materials for district parents and community members as well as public liability and student insurance expenses, school association dues, and the administrative charge for the use of BOCES services and facilities. This section also includes the cost of our independent auditors, internal claims auditor, treasurer and tax collector supplies and services.

### Legal & Personnel

These costs cover expenses for our outside legal firm as well as our subscription to the personnel legal resources through BOCES. In addition, there are resources included which cover advertising and arbitration expenses for the district.

### Instructional Administration

This category includes the salaries of our administrative team, travel and conference expenses, office materials and supplies and subscription to various BOCES services, such as our health and safety risk specialist.

## Capital Component

### Operations & Maintenance

This section captures all the costs associated with the operation and maintenance of the school buildings and grounds, including activities concerned with keeping the physical plant open, comfortable, and safe for use. It also includes keeping the buildings, grounds and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of the school. Costs include salaries for the building custodians and cleaners as well as the costs for our Director of Facilities. Also included are anticipated costs for equipment replacement, service contracts for trash removal, maintenance on certain equipment and insurance. In addition, we have budgeted for the costs of utilities, water, sewer and telephone. Expenses for travel and conferences, which are necessary to maintain specific certifications, are also included. We also include costs for possible repairs to boilers and machinery. In addition, the cost for refunds of real property taxes of prior years is included in this category.

### Debt Service

This item represents the total principal and interest payments, which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

## Program Component

### Instruction

Instruction is the core of the school budget and includes salaries for regular K-12 instruction, teacher substitutes, classroom aides, monitors, library, audiovisual and computer personnel as well as student support services (guidance), health professionals, and psychologists. It also covers the cost of supplies, textbooks and equipment needs associated with the operation of the instructional program of the district. Other expenses include travel and conferences for teachers, bookbinding, tuition costs for foster children, and copier service contracts.

### Exceptional Education

The programs in this category provide for students with special learning needs. Costs include the salaries of the special education team, equipment needed to serve the children, and travel and conference expenses for various programmatic enhancements. This category also provides for students' tuition to various other programs as determined necessary by the Committee on Special Education. It also includes shared instructional BOCES services including Occupational Education.

### Co-Curricular & Athletics

Co-curricular activities include school club programs, athletic supervision and intramural athletics. Interscholastic athletics includes program costs for sports activities both at home and while visiting other districts. This section captures the salary costs for all coaches, supervisors, advisors and officials. Also included are costs for the district's athletic trainer, travel & conference costs for staff, and materials & supplies for both areas. In addition, budget resources have been provided for the reconditioning of athletic equipment.

### Transportation

The Akron Central School District provides regular transportation within and outside the district, for special education programs, interscholastic activities at other locations, and field trips for its educational programs. This category provides funding to transport students under district policy and mandated State Education Department regulations. Salary for our Director of Transportation along with the salaries for bus drivers, bus attendants, and mechanics are included within these totals. Insurance for buses, as well as parts, tires, repairs and fuel have also been budgeted.

## **Contingent Budget Spending**

Contingency budget estimates are based on Section 2023 of the Education Law. A contingent budget for Akron CSD for 2017-18 is anticipated to result in a decrease of approximately \$314,312 from the original budget of \$30,930,738.

Under a contingency budget, state law allows a school district to operate the regular instructional program, preserve the health and safety of students and staff, and protect the district's property. Districts are prohibited from spending money on items such as new equipment or nonessential maintenance projects. In addition, a district would be required to charge for public use of their facilities, except when there is no cost to the district.





# **NYS DISTRICT REPORT CARD**

## AKRON CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,392

### ENROLLMENT BY GENDER

MALE

FEMALE

683

49%

709

51%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	181	13%
BLACK OR AFRICAN AMERICAN	8	1%
HISPANIC OR LATINO	7	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	0%
WHITE	1,171	84%
MULTIRACIAL	20	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

179

13%

529

38%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	52	4%
K (FULL DAY)	101	7%
1ST GRADE	91	7%
2ND GRADE	81	6%
3RD GRADE	110	8%
4TH GRADE	91	7%
5TH GRADE	113	8%
6TH GRADE	119	9%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	112	8%
8TH GRADE	127	9%
9TH GRADE	99	7%
10TH GRADE	130	9%
11TH GRADE	99	7%
12TH GRADE	109	8%
UNGRADED SECONDARY	6	0%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	26
GRADE 8 MATHEMATICS	16
GRADE 8 SCIENCE	26
GRADE 10 ENGLISH	23
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	15
GRADE 10 SOCIAL STUDIES	22

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
459	33%
56	4%

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2014 - 15)

79	6%
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## TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	2%

## STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	5
OTHER PROFESSIONAL STAFF	24
PARAPROFESSIONALS	25

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	109
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	12%
TOTAL NUMBER OF CORE CLASSES	285
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	0%
TOTAL NUMBER OF CLASSES	485
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	101	100	98	98%
GENERAL EDUCATION	95	95	95	100%
STUDENTS WITH DISABILITIES	6	5	3	60%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	70	70%	21	21%
GENERAL EDUCATION	70	74%	21	22%
STUDENTS WITH DISABILITIES	0	0%	0	0%

## HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

## POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

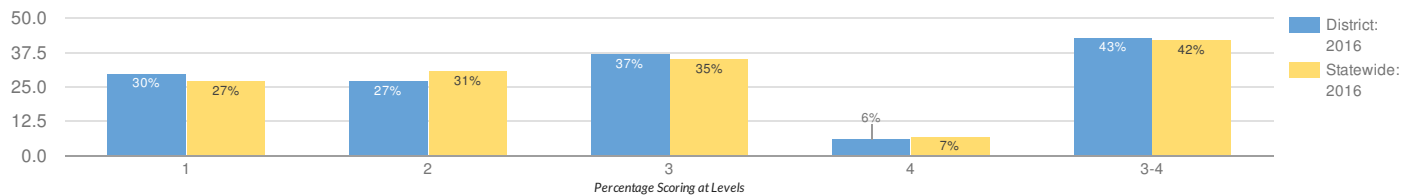
GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
ALL STUDENTS	45	45%	28	28%
GENERAL EDUCATION	45	47%	25	26%
STUDENTS WITH DISABILITIES	0	0%	3	50%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN
ALL STUDENTS	24	24%	0	0%
GENERAL EDUCATION	22	23%	0	0%
STUDENTS WITH DISABILITIES	2	33%	0	0%

## GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



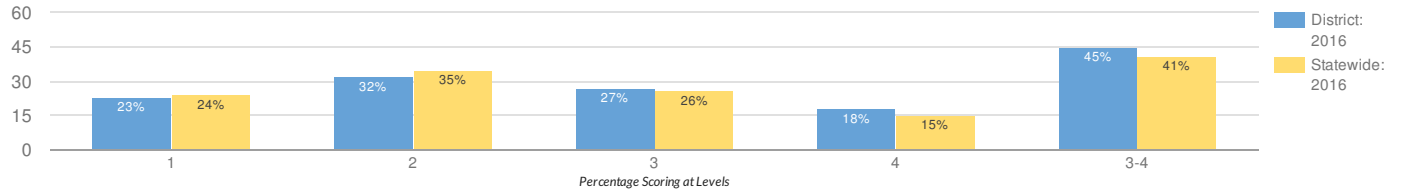
MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	97	43%	29	30%	26	27%
GENERAL EDUCATION	89	47%	22	25%	25	28%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%
AMERICAN INDIAN OR ALASKA NATIVE	15	0%	12	80%	3	20%
WHITE	82	51%	17	21%	23	28%
FEMALE	49	49%	12	24%	13	27%
MALE	48	38%	17	35%	13	27%
NON-ENGLISH LANGUAGE LEARNERS	97	43%	29	30%	26	27%

ECONOMICALLY DISADVANTAGED	39	26%	17	44%	12	31%	9	23%	1	3%
NOTECONOMICALLY DISADVANTAGED	58	55%	12	21%	14	24%	27	47%	5	9%
NOT MIGRANT	97	43%	29	30%	26	27%	36	37%	6	6%

## GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

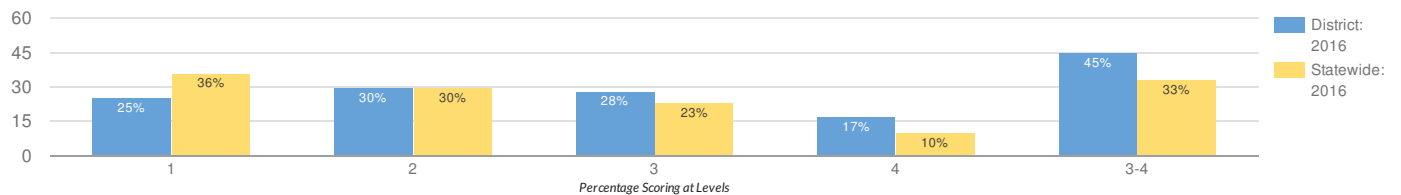


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	45%	17	23%	23	32%	20	27%	13	18%
GENERAL EDUCATION	66	50%	10	15%	23	35%	20	30%	13	20%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	9	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	61	51%	12	20%	18	30%	18	30%	13	21%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	17%	5	42%	5	42%	2	17%	0	0%
FEMALE	41	54%	10	24%	9	22%	12	29%	10	24%
MALE	32	34%	7	22%	14	44%	8	25%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	73	45%	17	23%	23	32%	20	27%	13	18%
ECONOMICALLY DISADVANTAGED	33	39%	11	33%	9	27%	9	27%	4	12%
NOTECONOMICALLY DISADVANTAGED	40	50%	6	15%	14	35%	11	28%	9	23%
NOT MIGRANT	73	45%	17	23%	23	32%	20	27%	13	18%

## GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



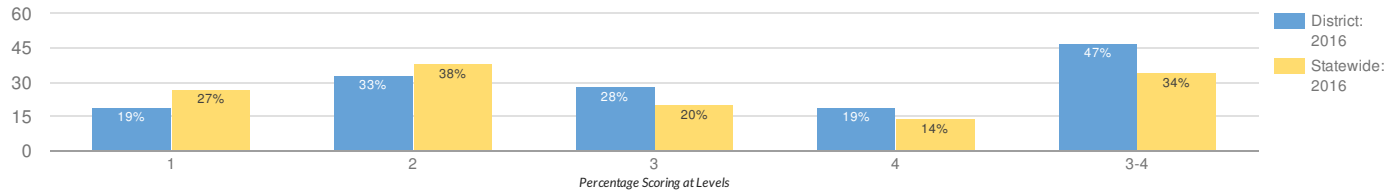
MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	45%	16	25%	19	30%	18	28%	11	17%
GENERAL EDUCATION	55	53%	8	15%	18	33%	18	33%	11	20%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	57	49%	12	21%	17	30%	18	32%	10	18%
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	0	0%	1	14%

FEMALE	31	48%	6	19%	10	32%	8	26%	7	23%
MALE	33	42%	10	30%	9	27%	10	30%	4	12%
NON-ENGLISH LANGUAGE LEARNERS	64	45%	16	25%	19	30%	18	28%	11	17%
ECONOMICALLY DISADVANTAGED	26	23%	11	42%	9	35%	4	15%	2	8%
NOT ECONOMICALLY DISADVANTAGED	38	61%	5	13%	10	26%	14	37%	9	24%
NOT MIGRANT	64	45%	16	25%	19	30%	18	28%	11	17%

## GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

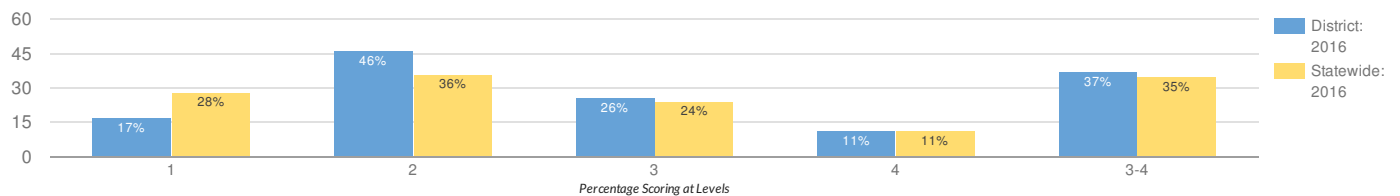


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	47%	14	19%	24	33%	20	28%	14	19%
GENERAL EDUCATION	60	57%	5	8%	21	35%	20	33%	14	23%
STUDENTS WITH DISABILITIES	12	0%	9	75%	3	25%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	9	0%	5	56%	4	44%	0	0%	0	0%
WHITE	63	54%	9	14%	20	32%	20	32%	14	22%
FEMALE	38	53%	6	16%	12	32%	12	32%	8	21%
MALE	34	41%	8	24%	12	35%	8	24%	6	18%
NON-ENGLISH LANGUAGE LEARNERS	72	47%	14	19%	24	33%	20	28%	14	19%
ECONOMICALLY DISADVANTAGED	26	31%	9	35%	9	35%	6	23%	2	8%
NOT ECONOMICALLY DISADVANTAGED	46	57%	5	11%	15	33%	14	30%	12	26%
NOT MIGRANT	72	47%	14	19%	24	33%	20	28%	14	19%

## GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



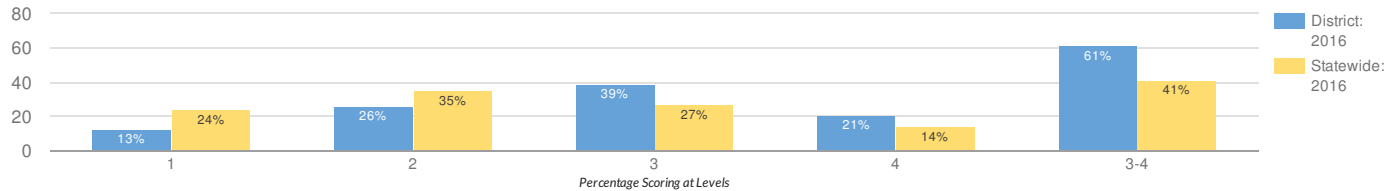
MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	37%	9	17%	25	46%	14	26%	6	11%
GENERAL EDUCATION	53	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	42	45%	4	10%	19	45%	13	31%	6	14%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	8%	5	42%	6	50%	1	8%	0	0%

FEMALE	32	34%	5	16%	16	50%	8	25%	3	9%
MALE	22	41%	4	18%	9	41%	6	27%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	54	37%	9	17%	25	46%	14	26%	6	11%
ECONOMICALLY DISADVANTAGED	20	15%	8	40%	9	45%	3	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	50%	1	3%	16	47%	11	32%	6	18%
NOT MIGRANT	54	37%	9	17%	25	46%	14	26%	6	11%

## GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

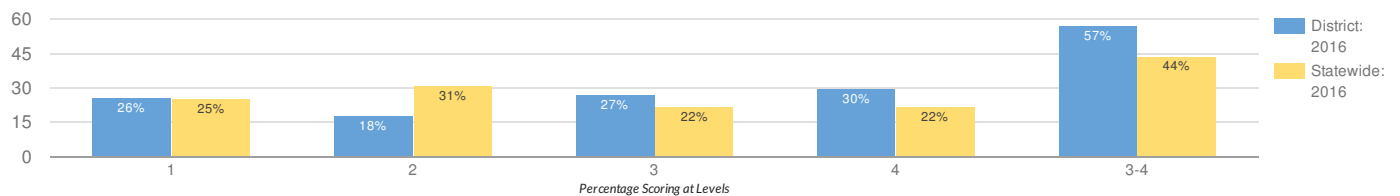


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	61%	8	13%	16	26%	24	39%	13	21%
GENERAL EDUCATION	51	73%	4	8%	10	20%	24	47%	13	25%
STUDENTS WITH DISABILITIES	10	0%	4	40%	6	60%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	7	43%	3	43%	1	14%	3	43%	0	0%
WHITE	54	63%	5	9%	15	28%	21	39%	13	24%
FEMALE	26	73%	2	8%	5	19%	9	35%	10	38%
MALE	35	51%	6	17%	11	31%	15	43%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	61	61%	8	13%	16	26%	24	39%	13	21%
ECONOMICALLY DISADVANTAGED	19	47%	4	21%	6	32%	8	42%	1	5%
NOT ECONOMICALLY DISADVANTAGED	42	67%	4	10%	10	24%	16	38%	12	29%
NOT MIGRANT	61	61%	8	13%	16	26%	24	39%	13	21%

## GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



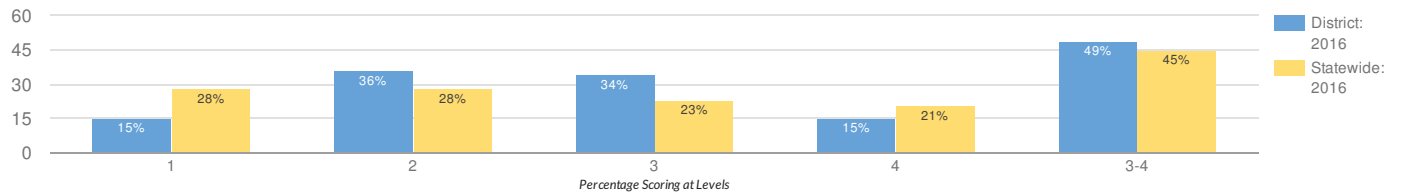
MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	57%	23	26%	16	18%	24	27%	27	30%
GENERAL EDUCATION	82	61%	16	20%	16	20%	23	28%	27	33%
STUDENTS WITH DISABILITIES	8	13%	7	88%	0	0%	1	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	13	15%	10	77%	1	8%	2	15%	0	0%
WHITE	77	64%	13	17%	15	19%	22	29%	27	35%
FEMALE	47	60%	11	23%	8	17%	13	28%	15	32%
MALE	43	53%	12	28%	8	19%	11	26%	12	28%
NON-ENGLISH LANGUAGE LEARNERS	90	57%	23	26%	16	18%	24	27%	27	30%

ECONOMICALLY DISADVANTAGED	33	36%	16	48%	5	15%	5	15%	7	21%
NOT ECONOMICALLY DISADVANTAGED	57	68%	7	12%	11	19%	19	33%	20	35%
NOT MIGRANT	90	57%	23	26%	16	18%	24	27%	27	30%

## GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

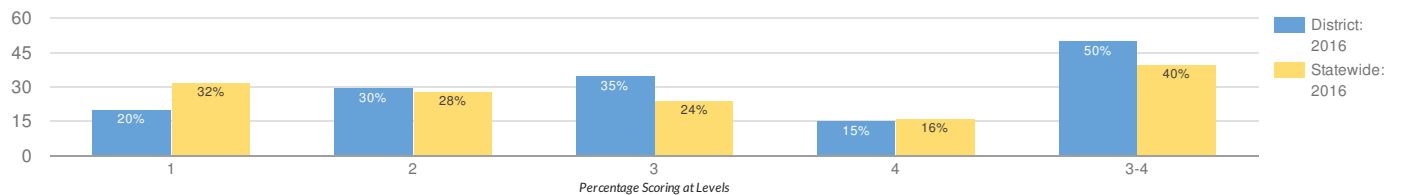


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	49%	11	15%	26	36%	25	34%	11	15%
GENERAL EDUCATION	65	54%	5	8%	25	38%	24	37%	11	17%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	9	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	61	57%	7	11%	19	31%	24	39%	11	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	8%	4	33%	7	58%	1	8%	0	0%
FEMALE	41	49%	6	15%	15	37%	14	34%	6	15%
MALE	32	50%	5	16%	11	34%	11	34%	5	16%
NON-ENGLISH LANGUAGE LEARNERS	73	49%	11	15%	26	36%	25	34%	11	15%
ECONOMICALLY DISADVANTAGED	33	39%	8	24%	12	36%	8	24%	5	15%
NOT ECONOMICALLY DISADVANTAGED	40	58%	3	8%	14	35%	17	43%	6	15%
NOT MIGRANT	73	49%	11	15%	26	36%	25	34%	11	15%

## GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 314

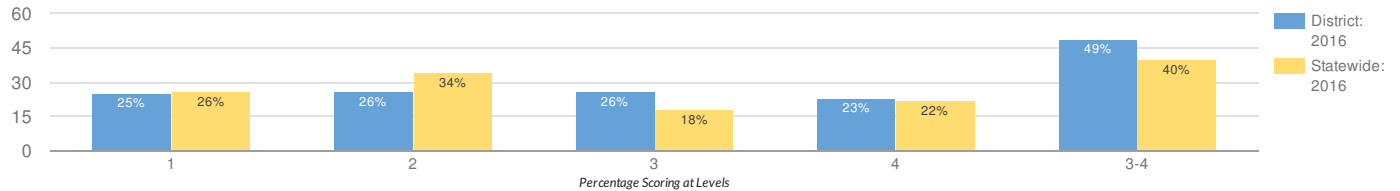
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	50%	12	20%	18	30%	21	35%	9	15%
GENERAL EDUCATION	52	58%	5	10%	17	33%	21	40%	9	17%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	53	55%	7	13%	17	32%	20	38%	9	17%
SMALL GROUP TOTAL	7	14%	5	71%	1	14%	1	14%	0	0%



FEMALE	29	55%	4	14%	9	31%	12	41%	4	14%
MALE	31	45%	8	26%	9	29%	9	29%	5	16%
NON-ENGLISH LANGUAGE LEARNERS	60	50%	12	20%	18	30%	21	35%	9	15%
ECONOMICALLY DISADVANTAGED	23	26%	10	43%	7	30%	6	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	65%	2	5%	11	30%	15	41%	9	24%
NOT MIGRANT	60	50%	12	20%	18	30%	21	35%	9	15%

## GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



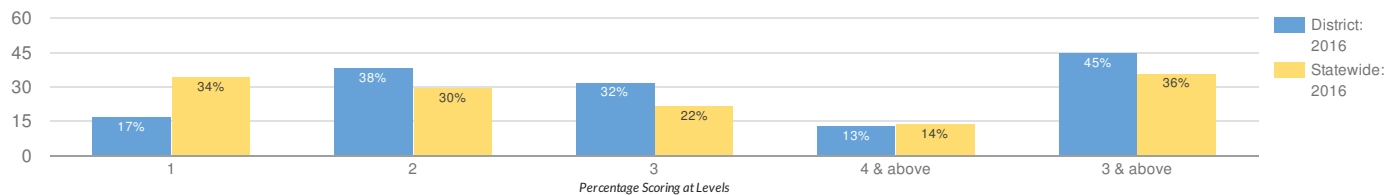
MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	49%	16	25%	17	26%	17	26%	15	23%
GENERAL EDUCATION	54	59%	6	11%	16	30%	17	31%	15	28%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	9	0%	6	67%	3	33%	0	0%	0	0%
WHITE	56	57%	10	18%	14	25%	17	30%	15	27%
FEMALE	35	51%	5	14%	12	34%	10	29%	8	23%
MALE	30	47%	11	37%	5	17%	7	23%	7	23%
NON-ENGLISH LANGUAGE LEARNERS	65	49%	16	25%	17	26%	17	26%	15	23%
ECONOMICALLY DISADVANTAGED	24	33%	9	38%	7	29%	6	25%	2	8%
NOT ECONOMICALLY DISADVANTAGED	41	59%	7	17%	10	24%	11	27%	13	32%
NOT MIGRANT	65	49%	16	25%	17	26%	17	26%	15	23%

## GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 318

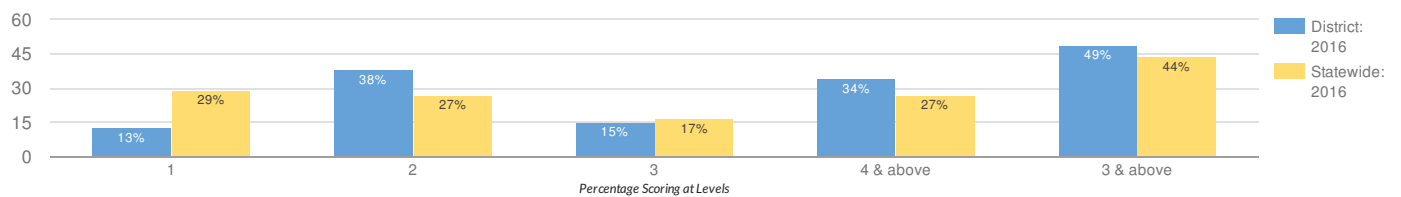
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	45%	8	17%	18	38%	15	32%	6	13%
GENERAL EDUCATION	45	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-

WHITE	38	55%	4	11%	13	34%	15	39%	6	16%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0%	4	44%	5	56%	0	0%	0	0%
FEMALE	25	36%	5	20%	11	44%	6	24%	3	12%
MALE	22	55%	3	14%	7	32%	9	41%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	47	45%	8	17%	18	38%	15	32%	6	13%
ECONOMICALLY DISADVANTAGED	15	13%	7	47%	6	40%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	32	59%	1	3%	12	38%	13	41%	6	19%
NOT MIGRANT	47	45%	8	17%	18	38%	15	32%	6	13%

## GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



### MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	29%	7	18%	20	53%	8	21%	3	8%
GENERAL EDUCATION	30	33%	1	3%	19	63%	7	23%	3	10%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	29%	7	18%	20	53%	8	21%	3	8%
FEMALE	14	36%	3	21%	6	43%	3	21%	2	14%
MALE	24	25%	4	17%	14	58%	5	21%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	38	29%	7	18%	20	53%	8	21%	3	8%
ECONOMICALLY DISADVANTAGED	13	23%	4	31%	6	46%	1	8%	2	15%
NOT ECONOMICALLY DISADVANTAGED	25	32%	3	12%	14	56%	7	28%	1	4%
NOT MIGRANT	38	29%	7	18%	20	53%	8	21%	3	8%

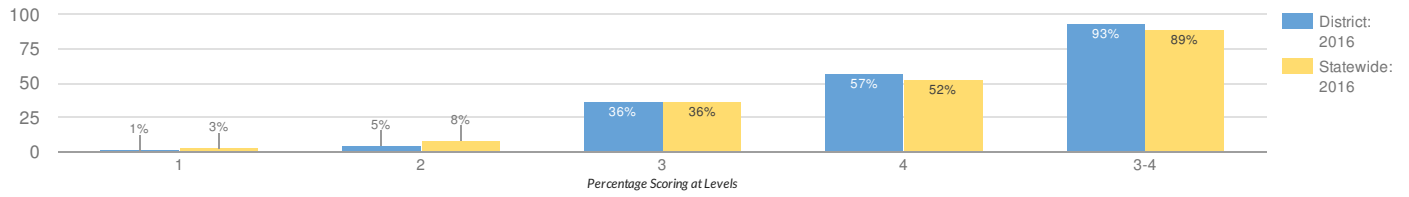
### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	15	0	0%	0	0%	0	0%	15	100%	15	100%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



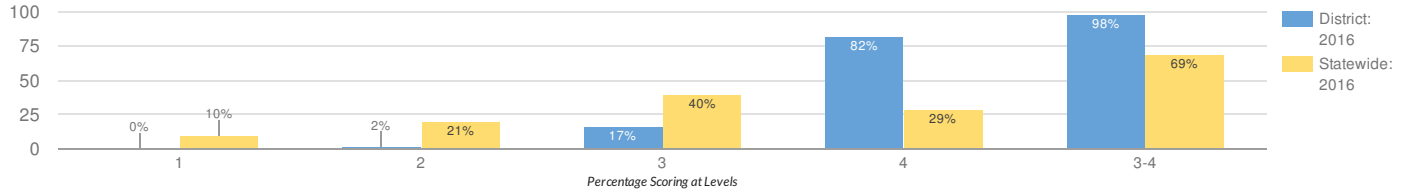
MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	93%	1	1%	4	5%	27	36%	42	57%
GENERAL EDUCATION	66	100%	0	0%	0	0%	25	38%	41	62%
STUDENTS WITH DISABILITIES	8	38%	1	13%	4	50%	2	25%	1	13%
AMERICAN INDIAN OR ALASKA NATIVE	9	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	61	95%	1	2%	2	3%	21	34%	37	61%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	85%	0	0%	2	15%	6	46%	5	38%
FEMALE	41	95%	1	2%	1	2%	16	39%	23	56%
MALE	33	91%	0	0%	3	9%	11	33%	19	58%
NON-ENGLISH LANGUAGE LEARNERS	74	93%	1	1%	4	5%	27	36%	42	57%
ECONOMICALLY DISADVANTAGED	35	89%	0	0%	4	11%	12	34%	19	54%
NOT ECONOMICALLY DISADVANTAGED	39	97%	1	3%	0	0%	15	38%	23	59%
NOT MIGRANT	74	93%	1	1%	4	5%	27	36%	42	57%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	97%	0	0%	1	3%	10	26%	27	71%
GENERAL EDUCATION	31	100%	0	0%	0	0%	6	19%	25	81%
STUDENTS WITH DISABILITIES	7	86%	0	0%	1	14%	4	57%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	6	83%	0	0%	1	17%	1	17%	4	67%
WHITE	32	100%	0	0%	0	0%	9	28%	23	72%
FEMALE	13	92%	0	0%	1	8%	5	38%	7	54%
MALE	25	100%	0	0%	0	0%	5	20%	20	80%
NON-ENGLISH LANGUAGE LEARNERS	38	97%	0	0%	1	3%	10	26%	27	71%
ECONOMICALLY DISADVANTAGED	12	92%	0	0%	1	8%	5	42%	6	50%
NOT ECONOMICALLY DISADVANTAGED	26	100%	0	0%	0	0%	5	19%	21	81%
NOT MIGRANT	38	97%	0	0%	1	3%	10	26%	27	71%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	100%	0	0%	0	0%	0	0%	22	100%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

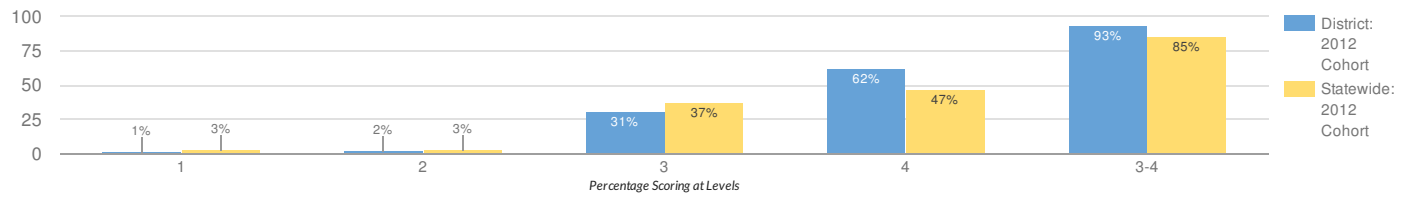
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

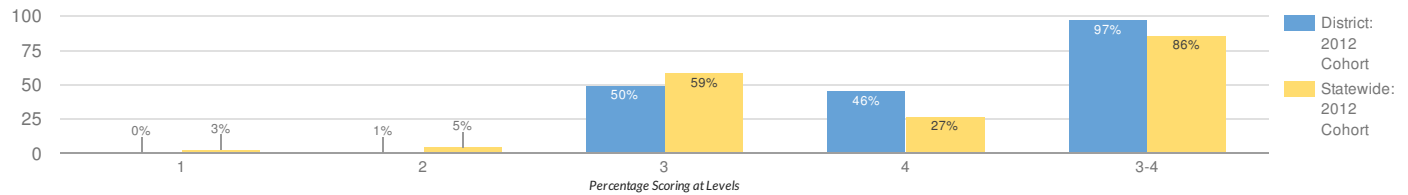
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	115	93%	1	1%	2	2%	36	31%	71	62%
GENERAL EDUCATION	103	98%	0	0%	0	0%	31	30%	70	68%
STUDENTS WITH DISABILITIES	12	50%	1	8%	2	17%	5	42%	1	8%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	95%	1	1%	2	2%	28	29%	64	66%
SMALL GROUP TOTAL	18	83%	0	0%	0	0%	8	44%	7	39%
FEMALE	61	95%	0	0%	0	0%	12	20%	46	75%
MALE	54	91%	1	2%	2	4%	24	44%	25	46%
NON-ENGLISH LANGUAGE LEARNERS	115	93%	1	1%	2	2%	36	31%	71	62%
ECONOMICALLY DISADVANTAGED	30	100%	0	0%	0	0%	17	57%	13	43%
NOT ECONOMICALLY DISADVANTAGED	85	91%	1	1%	2	2%	19	22%	58	68%
NOT MIGRANT	115	93%	1	1%	2	2%	36	31%	71	62%

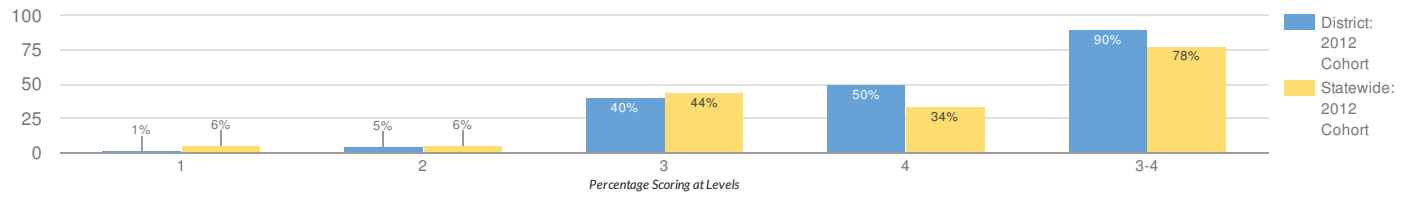
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	115	97%	0	0%	1	1%	58	50%	53	46%
GENERAL EDUCATION	103	100%	0	0%	0	0%	50	49%	53	51%
STUDENTS WITH DISABILITIES	12	67%	0	0%	1	8%	8	67%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	98%	0	0%	1	1%	47	48%	48	49%
SMALL GROUP TOTAL	18	89%	0	0%	0	0%	11	61%	5	28%
FEMALE	61	97%	0	0%	0	0%	24	39%	35	57%
MALE	54	96%	0	0%	1	2%	34	63%	18	33%
NON-ENGLISH LANGUAGE LEARNERS	115	97%	0	0%	1	1%	58	50%	53	46%
ECONOMICALLY DISADVANTAGED	30	100%	0	0%	0	0%	19	63%	11	37%
NOT ECONOMICALLY DISADVANTAGED	85	95%	0	0%	1	1%	39	46%	42	49%
NOT MIGRANT	115	97%	0	0%	1	1%	58	50%	53	46%

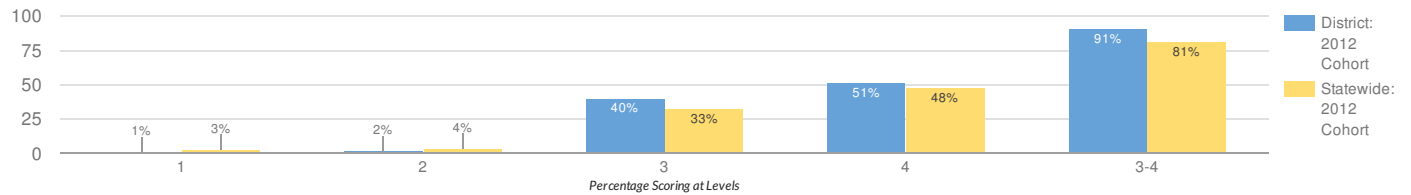
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND

# GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	115	90%	1	1%	6	5%	46	40%	58	50%
GENERAL EDUCATION	103	95%	0	0%	4	4%	41	40%	57	55%
STUDENTS WITH DISABILITIES	12	50%	1	8%	2	17%	5	42%	1	8%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	93%	1	1%	5	5%	36	37%	54	56%
SMALL GROUP TOTAL	18	78%	0	0%	1	6%	10	56%	4	22%
FEMALE	61	89%	1	2%	3	5%	19	31%	35	57%
MALE	54	93%	0	0%	3	6%	27	50%	23	43%
NON-ENGLISH LANGUAGE LEARNERS	115	90%	1	1%	6	5%	46	40%	58	50%
ECONOMICALLY DISADVANTAGED	30	93%	0	0%	2	7%	18	60%	10	33%
NOT ECONOMICALLY DISADVANTAGED	85	89%	1	1%	4	5%	28	33%	48	56%
NOT MIGRANT	115	90%	1	1%	6	5%	46	40%	58	50%

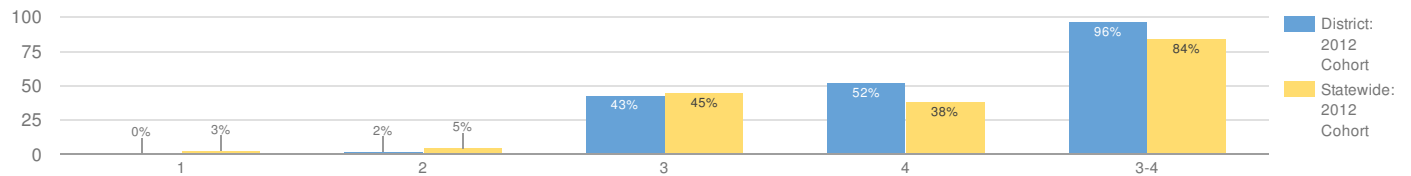
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	115	91%	1	1%	2	2%	46	40%	59	51%
GENERAL EDUCATION	103	96%	0	0%	2	2%	41	40%	58	56%
STUDENTS WITH DISABILITIES	12	50%	1	8%	0	0%	5	42%	1	8%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	94%	1	1%	1	1%	36	37%	55	57%
SMALL GROUP TOTAL	18	78%	0	0%	1	6%	10	56%	4	22%
FEMALE	61	93%	1	2%	0	0%	21	34%	36	59%
MALE	54	89%	0	0%	2	4%	25	46%	23	43%
NON-ENGLISH LANGUAGE LEARNERS	115	91%	1	1%	2	2%	46	40%	59	51%
ECONOMICALLY DISADVANTAGED	30	93%	0	0%	2	7%	17	57%	11	37%
NOT ECONOMICALLY DISADVANTAGED	85	91%	1	1%	0	0%	29	34%	48	56%
NOT MIGRANT	115	91%	1	1%	2	2%	46	40%	59	51%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION





GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	115	96%	0	0%	2	2%	50	43%	60	52%
GENERAL EDUCATION	103	100%	0	0%	0	0%	45	44%	58	56%
STUDENTS WITH DISABILITIES	12	58%	0	0%	2	17%	5	42%	2	17%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	97%	0	0%	2	2%	40	41%	54	56%
SMALL GROUP TOTAL	18	89%	0	0%	0	0%	10	56%	6	33%
FEMALE	61	97%	0	0%	0	0%	23	38%	36	59%
MALE	54	94%	0	0%	2	4%	27	50%	24	44%
NON-ENGLISH LANGUAGE LEARNERS	115	96%	0	0%	2	2%	50	43%	60	52%
ECONOMICALLY DISADVANTAGED	30	97%	0	0%	1	3%	18	60%	11	37%
NOT ECONOMICALLY DISADVANTAGED	85	95%	0	0%	1	1%	32	38%	49	58%
NOT MIGRANT	115	96%	0	0%	2	2%	50	43%	60	52%

### Regents Examination Results (2015 - 16)

## COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	11	10	91%	8	73%	3	27%
GENERAL EDUCATION	9	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	6	5	83%	5	83%	2	33%
SMALL GROUP TOTAL	5	5	100%	3	60%	1	20%
FEMALE	5	5	100%	4	80%	2	40%
MALE	6	5	83%	4	67%	1	17%
NON-ENGLISH LANGUAGE LEARNERS	11	10	91%	8	73%	3	27%
ECONOMICALLY DISADVANTAGED	5	5	100%	4	80%	1	20%
NOT ECONOMICALLY DISADVANTAGED	6	5	83%	4	67%	2	33%
NOT MIGRANT	11	10	91%	8	73%	3	27%

## ENGLISH LANGUAGE ARTS (COMMON CORE) ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	106	2	2%	2	2%	12	11%	15	14%	75	71%
GENERAL EDUCATION	93	0	0%	1	1%	7	8%	12	13%	73	78%
STUDENTS WITH DISABILITIES	13	2	15%	1	8%	5	38%	3	23%	2	15%
AMERICAN INDIAN OR ALASKA NATIVE	17	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-

WHITE	87	1	1%	2	2%	9	10%	12	14%	63	72%
SMALL GROUP TOTAL	19	1	5%	0	0%	3	16%	3	16%	12	63%
FEMALE	53	1	2%	0	0%	3	6%	8	15%	41	77%
MALE	53	1	2%	2	4%	9	17%	7	13%	34	64%
NON-ENGLISH LANGUAGE LEARNERS	106	2	2%	2	2%	12	11%	15	14%	75	71%
ECONOMICALLY DISADVANTAGED	27	0	0%	1	4%	7	26%	4	15%	15	56%
NOT ECONOMICALLY DISADVANTAGED	79	2	3%	1	1%	5	6%	11	14%	60	76%
NOT MIGRANT	106	2	2%	2	2%	12	11%	15	14%	75	71%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	79	66	84%	51	65%	15	19%
GENERAL EDUCATION	78	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	6	6	100%	5	83%	0	0%
WHITE	73	60	82%	46	63%	15	21%
FEMALE	49	40	82%	29	59%	10	20%
MALE	30	26	87%	22	73%	5	17%
NON-ENGLISH LANGUAGE LEARNERS	79	66	84%	51	65%	15	19%
ECONOMICALLY DISADVANTAGED	12	10	83%	8	67%	1	8%
NOT ECONOMICALLY DISADVANTAGED	67	56	84%	43	64%	14	21%
NOT MIGRANT	79	66	84%	51	65%	15	19%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	125	3	2%	7	6%	43	34%	39	31%	33	26%
GENERAL EDUCATION	102	0	0%	2	2%	29	28%	38	37%	33	32%
STUDENTS WITH DISABILITIES	23	3	13%	5	22%	14	61%	1	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	16	1	6%	3	19%	7	44%	5	31%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	103	2	2%	3	3%	36	35%	30	29%	32	31%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	1	17%	0	0%	4	67%	1	17%
FEMALE	63	0	0%	3	5%	14	22%	25	40%	21	33%
MALE	62	3	5%	4	6%	29	47%	14	23%	12	19%
NON-ENGLISH LANGUAGE LEARNERS	125	3	2%	7	6%	43	34%	39	31%	33	26%
ECONOMICALLY DISADVANTAGED	44	0	0%	3	7%	23	52%	12	27%	6	14%
NOT ECONOMICALLY DISADVANTAGED	81	3	4%	4	5%	20	25%	27	33%	27	33%
NOT MIGRANT	125	3	2%	7	6%	43	34%	39	31%	33	26%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	105	6	6%	13	12%	41	39%	21	20%	24	23%
GENERAL EDUCATION	101	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	15	1	7%	2	13%	8	53%	3	20%	1	7%
WHITE	90	5	6%	11	12%	33	37%	18	20%	23	26%
FEMALE	59	2	3%	4	7%	20	34%	15	25%	18	31%
MALE	46	4	9%	9	20%	21	46%	6	13%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	105	6	6%	13	12%	41	39%	21	20%	24	23%
ECONOMICALLY DISADVANTAGED	28	3	11%	5	18%	13	46%	4	14%	3	11%
NOT ECONOMICALLY DISADVANTAGED	77	3	4%	8	10%	28	36%	17	22%	21	27%
NOT MIGRANT	105	6	6%	13	12%	41	39%	21	20%	24	23%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	67	0	0%	2	3%	18	27%	27	40%	20	30%
GENERAL EDUCATION	66	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
WHITE	63	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	0	0%	2	3%	18	27%	27	40%	20	30%
FEMALE	40	0	0%	1	3%	14	35%	15	38%	10	25%
MALE	27	0	0%	1	4%	4	15%	12	44%	10	37%
NON-ENGLISH LANGUAGE LEARNERS	67	0	0%	2	3%	18	27%	27	40%	20	30%
ECONOMICALLY DISADVANTAGED	11	0	0%	0	0%	3	27%	5	45%	3	27%
NOT ECONOMICALLY DISADVANTAGED	56	0	0%	2	4%	15	27%	22	39%	17	30%
NOT MIGRANT	67	0	0%	2	3%	18	27%	27	40%	20	30%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	148	138	93%	120	81%	57	39%
GENERAL EDUCATION	128	123	96%	113	88%	55	43%
STUDENTS WITH DISABILITIES	20	15	75%	7	35%	2	10%
AMERICAN INDIAN OR ALASKA NATIVE	23	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	123	116	94%	106	86%	55	45%
SMALL GROUP TOTAL	25	22	88%	14	56%	2	8%
FEMALE	75	72	96%	62	83%	29	39%
MALE	73	66	90%	58	79%	28	38%
NON-ENGLISH LANGUAGE LEARNERS	148	138	93%	120	81%	57	39%
ECONOMICALLY DISADVANTAGED	49	44	90%	33	67%	8	16%
NOT ECONOMICALLY DISADVANTAGED	99	94	95%	87	88%	49	49%
NOT MIGRANT	148	138	93%	120	81%	57	39%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	105	102	97%	96	91%	60	57%
GENERAL EDUCATION	93	92	99%	89	96%	58	62%
STUDENTS WITH DISABILITIES	12	10	83%	7	58%	2	17%
AMERICAN INDIAN OR ALASKA NATIVE	16	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	88	85	97%	81	92%	54	61%
SMALL GROUP TOTAL	17	17	100%	15	88%	6	35%
FEMALE	53	50	94%	49	92%	25	47%
MALE	52	52	100%	47	90%	35	67%
NON-ENGLISH LANGUAGE LEARNERS	105	102	97%	96	91%	60	57%
ECONOMICALLY DISADVANTAGED	30	28	93%	24	80%	14	47%
NOT ECONOMICALLY DISADVANTAGED	75	74	99%	72	96%	46	61%
NOT MIGRANT	105	102	97%	96	91%	60	57%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	109	107	98%	104	95%	56	51%
GENERAL EDUCATION	98	98	100%	97	99%	56	57%
STUDENTS WITH DISABILITIES	11	9	82%	7	64%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	16	15	94%	15	94%	3	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	87	86	99%	84	97%	50	57%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	3	50%
FEMALE	58	58	100%	55	95%	34	59%
MALE	51	49	96%	49	96%	22	43%
NON-ENGLISH LANGUAGE LEARNERS	109	107	98%	104	95%	56	51%
ECONOMICALLY DISADVANTAGED	37	36	97%	35	95%	12	32%
NOT ECONOMICALLY DISADVANTAGED	72	71	99%	69	96%	44	61%
NOT MIGRANT	109	107	98%	104	95%	56	51%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	114	110	96%	97	85%	40	35%
GENERAL EDUCATION	102	98	96%	90	88%	40	39%
STUDENTS WITH DISABILITIES	12	12	100%	7	58%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	17	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	96	94	98%	85	89%	38	40%
SMALL GROUP TOTAL	18	16	89%	12	67%	2	11%
FEMALE	64	63	98%	57	89%	25	39%
MALE	50	47	94%	40	80%	15	30%
NON-ENGLISH LANGUAGE LEARNERS	114	110	96%	97	85%	40	35%
ECONOMICALLY DISADVANTAGED	33	31	94%	25	76%	9	27%
NOT ECONOMICALLY DISADVANTAGED	81	79	98%	72	89%	31	38%
NOT MIGRANT	114	110	96%	97	85%	40	35%

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	54	54	100%	50	93%	18	33%
GENERAL EDUCATION	54	54	100%	50	93%	18	33%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
WHITE	52	-	-	-	-	-	-
SMALL GROUP TOTAL	54	54	100%	50	93%	18	33%
FEMALE	35	35	100%	33	94%	12	34%
MALE	19	19	100%	17	89%	6	32%
NON-ENGLISH LANGUAGE LEARNERS	54	54	100%	50	93%	18	33%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	2	40%
NOT ECONOMICALLY DISADVANTAGED	49	49	100%	45	92%	16	33%
NOT MIGRANT	54	54	100%	50	93%	18	33%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	18	18	100%	17	94%	11	61%
GENERAL EDUCATION	18	18	100%	17	94%	11	61%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
WHITE	17	-	-	-	-	-	-
SMALL GROUP TOTAL	18	18	100%	17	94%	11	61%
FEMALE	8	8	100%	8	100%	5	63%
MALE	10	10	100%	9	90%	6	60%
NON-ENGLISH LANGUAGE LEARNERS	18	18	100%	17	94%	11	61%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	17	-	-	-	-	-	-
NOT MIGRANT	18	18	100%	17	94%	11	61%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	1,341*	65%*	YES	422	125	99	99
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	159*	72%*	NO	55	55	76	67
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	1,146*	65%*	YES	361	137	113	113
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	178*	61%*	NO	53†	40†	60	55
ENGLISH LANGUAGE LEARNERS	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	516*	66%*	YES	163	94	85	85

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,182*	64%*	367	135
NOT BLACK OR AFRICAN AMERICAN	1,332*	66%*	421	125
NOT HISPANIC OR LATINO	1,334*	66%*	421	125
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,335*	65%*	421	125
NOT WHITE	195*	68%*	61	56
NOT MULTIRACIAL	1,327*	65%*	419	126
GENERAL EDUCATION	1,163*	66%*	369	137
NON-ENGLISH LANGUAGE LEARNERS	1,341*	65%*	422	125
NOT ECONOMICALLY DISADVANTAGED	825*	65%*	259	144
MALE	649*	66%*	207	116
FEMALE	692*	65%*	215	133
MIGRANT	0	—	0	—
NOT MIGRANT	1,341*	65%*	422	125

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,342*	59%*	YES	390	131	95	95
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	162*	61%*	NO	46	54	75	75
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	1,144*	59%*	YES	338	143	109	109
MULTIRACIAL	—	—	5	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	177*	57%*	NO	51†	39†	61	61
ENGLISH LANGUAGE LEARNERS	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	519*	57%*	YES	143	95	82	82



## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,180*	59%*	344	142
NOT BLACK OR AFRICAN AMERICAN	1,333*	59%*	389	131
NOT HISPANIC OR LATINO	1,335*	60%*	389	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,336*	59%*	389	131
NOT WHITE	198*	59%*	52	54
NOT MULTIRACIAL	1,328*	59%*	387	132
GENERAL EDUCATION	1,165*	60%*	339	145
NON-ENGLISH LANGUAGE LEARNERS	1,342*	59%*	390	131
NOT ECONOMICALLY DISADVANTAGED	823*	61%*	247	152
MALE	651*	59%*	189	125
FEMALE	691*	60%*	201	137
MIGRANT	0	—	0	—
NOT MIGRANT	1,342*	59%*	390	131

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	435*	64%*	YES	133	195	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	25	—	—	15	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	372*	66%*	YES	115	197	184	184
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	31	—	—	16	—	—	—
ENGLISH LANGUAGE LEARNERS	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	164*	56%*	YES	48	190	166	166

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	387*	66%*	118	196
NOT BLACK OR AFRICAN AMERICAN	432*	64%*	132	195
NOT HISPANIC OR LATINO	432*	64%*	133	195

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	432*	64%*	132	195
NOT WHITE	32	—	18	—
NOT MULTIRACIAL	429*	64%*	132	195
GENERAL EDUCATION	377*	66%*	117	200
NON-ENGLISH LANGUAGE LEARNERS	435*	64%*	133	195
NOT ECONOMICALLY DISADVANTAGED	271*	69%*	85	198
MALE	212*	61%*	62	195
FEMALE	223*	66%*	71	194
MIGRANT	0	—	0	—
NOT MIGRANT	435*	64%*	133	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	109	99%	YES	111	178	164	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	16	—	—	15	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	91	99%	YES	94	179	173	173
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	12	—	—	—
ENGLISH LANGUAGE LEARNERS	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	30	—	YES	30	170	145	145

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	93	99%	96	179
NOT BLACK OR AFRICAN AMERICAN	109	99%	111	178
NOT HISPANIC OR LATINO	107	99%	109	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	109	99%	111	178
NOT WHITE	18	—	17	—
NOT MULTIRACIAL	109	99%	111	178
GENERAL EDUCATION	101	100%	99	186
NON-ENGLISH LANGUAGE LEARNERS	109	99%	111	178
NOT ECONOMICALLY DISADVANTAGED	79	99%	81	181
MALE	49	98%	53	164
FEMALE	60	100%	58	191
MIGRANT	0	—	0	—
NOT MIGRANT	109	99%	111	178

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	109	100%	YES	111	171	149	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	16	—	—	15	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	91	100%	YES	94	173	160	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	12	—	—	—
ENGLISH LANGUAGE LEARNERS	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	30	—	YES	30	153	129	129

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	93	100%	96	174
NOT BLACK OR AFRICAN AMERICAN	109	100%	111	171
NOT HISPANIC OR LATINO	107	100%	109	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	109	100%	111	171
NOT WHITE	18	—	17	—
NOT MULTIRACIAL	109	100%	111	171
GENERAL EDUCATION	101	100%	99	178
NON-ENGLISH LANGUAGE LEARNERS	109	100%	111	171
NOT ECONOMICALLY DISADVANTAGED	79	100%	81	178
MALE	49	100%	53	158
FEMALE	60	100%	58	183
MIGRANT	0	—	0	—
NOT MIGRANT	109	100%	111	171

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	125	131	178	171	151
AMERICAN INDIAN OR ALASKA NATIVE	55	54	—	—	55
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	137	143	179	173	158
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	40	39	—	—	40
ENGLISH LANGUAGE LEARNERS	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	94	95	170	153	128

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
ENGLISH LANGUAGE LEARNERS	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	115	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	14	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	99	93%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
ENGLISH LANGUAGE LEARNERS	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	34	85%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	119	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	12	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	105	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
ENGLISH LANGUAGE LEARNERS	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	27	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	101	93%	107	94%
NOT BLACK OR AFRICAN AMERICAN	115	90%	118	90%
NOT HISPANIC OR LATINO	114	89%	118	90%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	115	90%	119	90%
NOT WHITE	16	—	14	—
NOT MULTIRACIAL	114	89%	119	90%
GENERAL EDUCATION	100	92%	103	96%
NON-ENGLISH LANGUAGE LEARNERS	115	90%	119	90%
NOT ECONOMICALLY DISADVANTAGED	81	91%	92	90%
MALE	59	92%	61	87%
FEMALE	56	88%	58	93%
MIGRANT	0	—	0	—
NOT MIGRANT	115	90%	119	90%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 50%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 18%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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**FISCAL  
ACCOUNTABILITY  
SUPPLEMENT**

# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$12,759,870

##### PUPILS

1,402

##### EXPENDITURES PER PUPIL

\$9,101

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$4,667,905

##### PUPILS

180

##### EXPENDITURES PER PUPIL

\$25,933

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$8,350,687,803

##### PUPILS

755,628

##### EXPENDITURES PER PUPIL

\$11,051

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$3,410,928,067

##### PUPILS

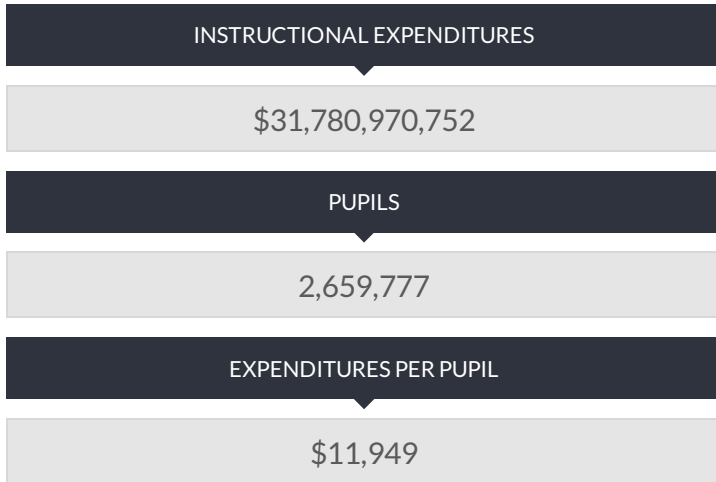
108,828

##### EXPENDITURES PER PUPIL

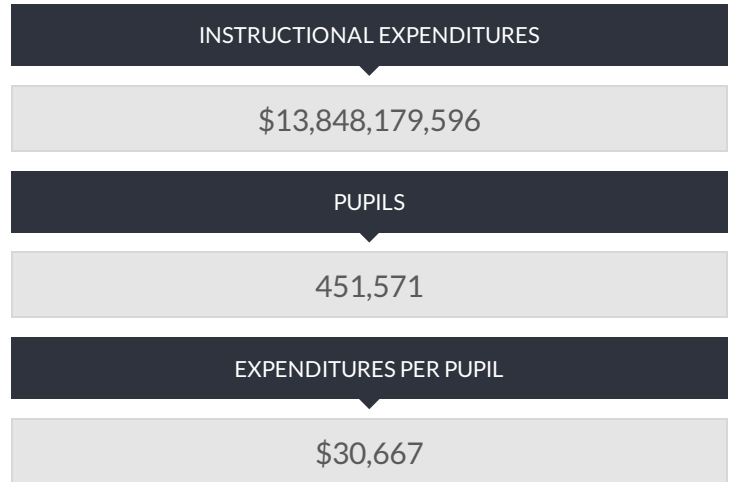
\$31,342

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION



## SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

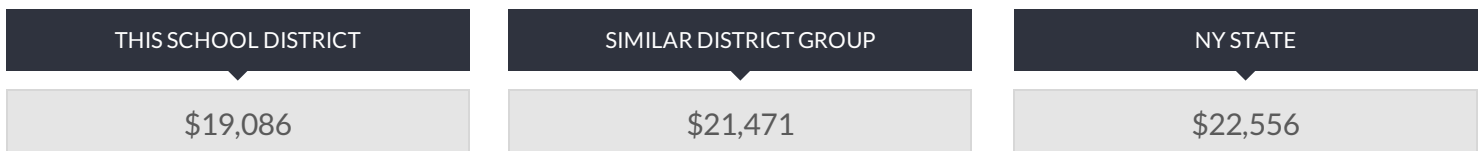
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL



Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$12,759,870

##### PUPILS

1,402

##### EXPENDITURES PER PUPIL

\$9,101

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$4,667,905

##### PUPILS

180

##### EXPENDITURES PER PUPIL

\$25,933

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$8,350,687,803

##### PUPILS

755,628

##### EXPENDITURES PER PUPIL

\$11,051

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$3,410,928,067

##### PUPILS

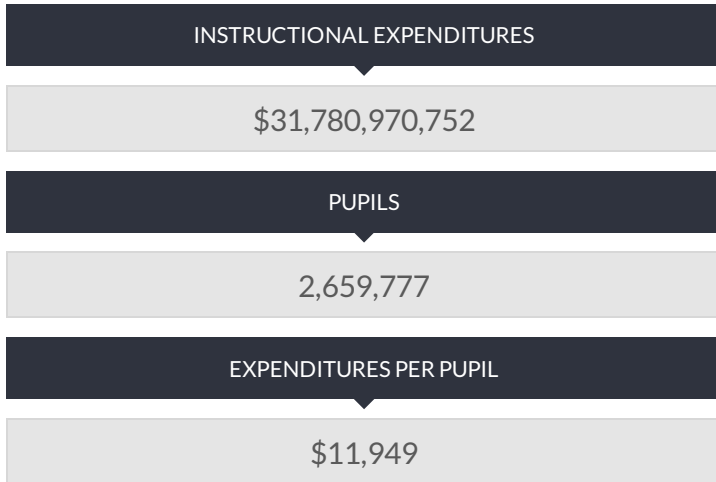
108,828

##### EXPENDITURES PER PUPIL

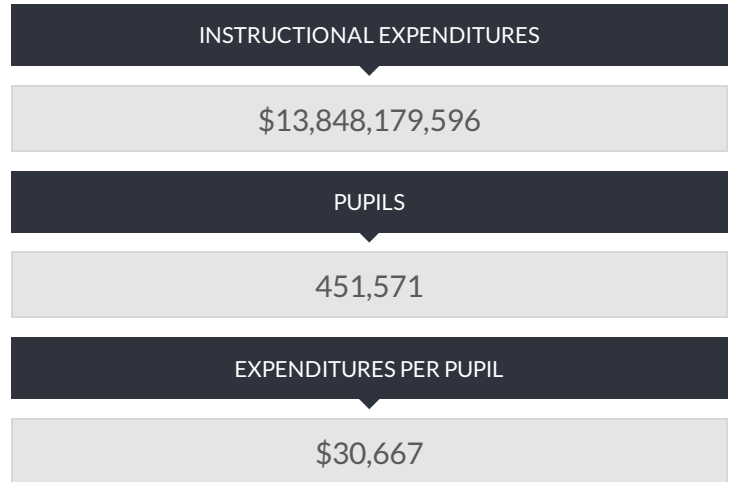
\$31,342

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION



## SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

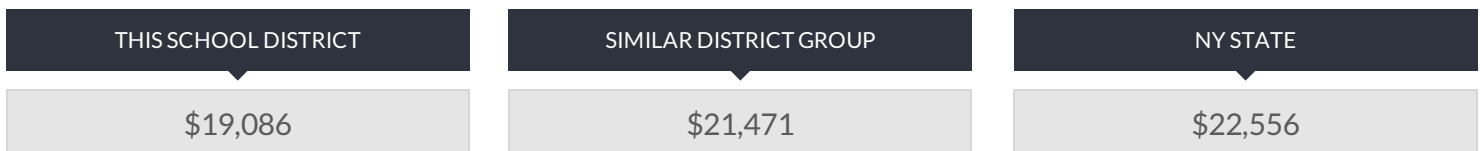
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

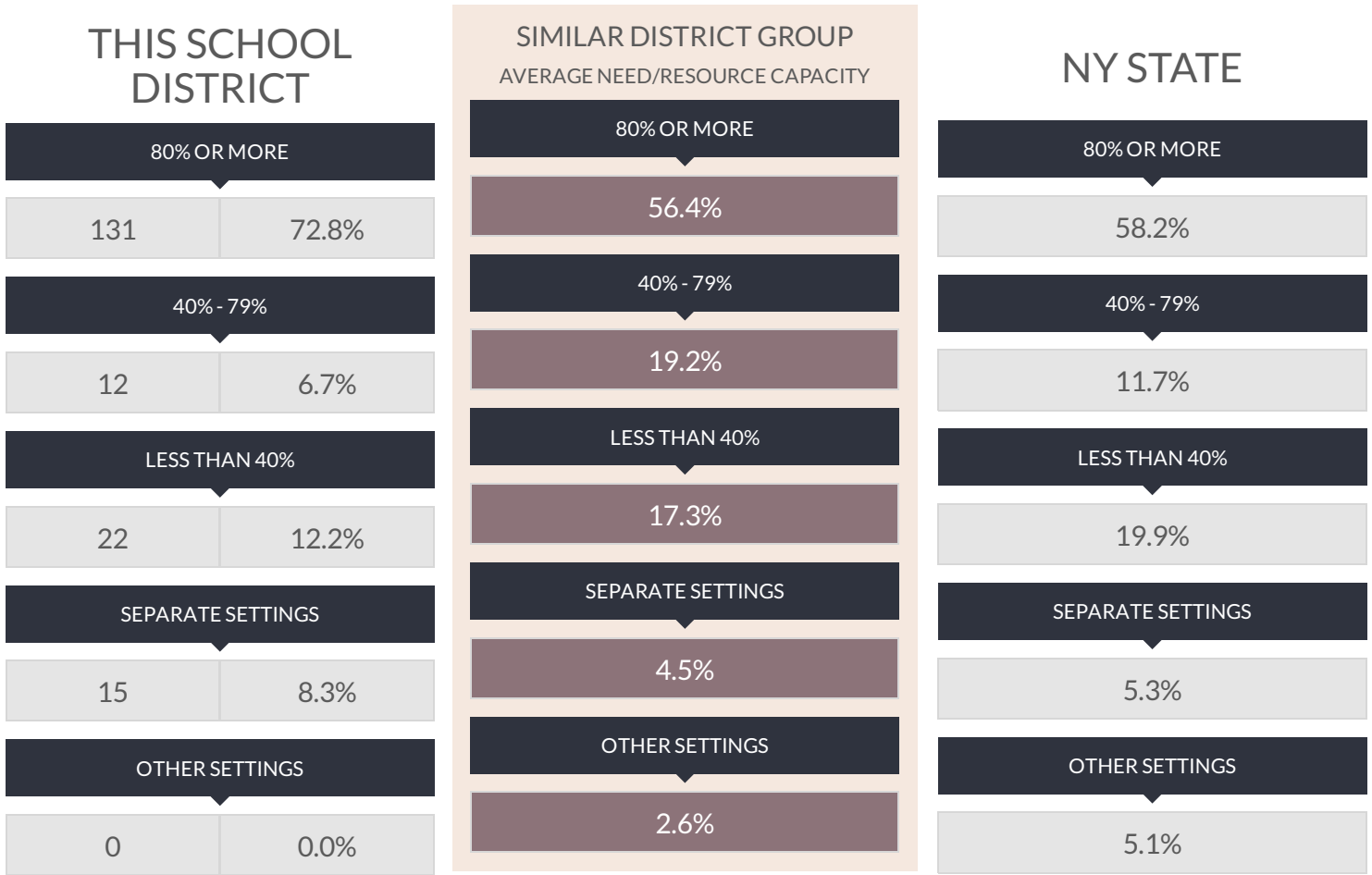


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

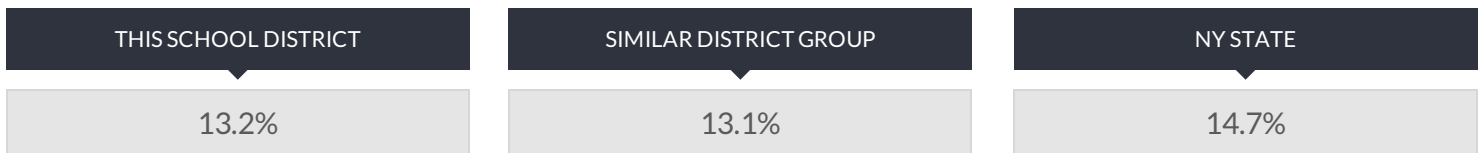
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

**EXEMPTION  
IMPACT  
REPORT  
BY TOWN**

Equalized Total Assessed Value 23,015,296

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,111	0.00
14300	INDIAN RESERVATION	RPTL 454	3	8,862,525	38.51
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,440,202	6.26
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	790,819	3.44
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	63,081	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	265,655	1.15
41834	ENHANCED STAR	RPTL 425	14	900,255	3.91
41854	BASIC STAR 1999-2000	RPTL 425	26	792,870	3.44
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	11,616	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,081	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	14	3,518,687	15.29
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>68</b>	<b>13,136,215</b>	<b>57.08</b>
<b>Total System Exemptions:</b>			<b>14</b>	<b>3,518,687</b>	<b>15.29</b>
<b>Totals:</b>			<b>82</b>	<b>16,654,902</b>	<b>72.36</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



CLARENCE

Equalized Total Assessed Value 5,444,778

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	160,000	2.94
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	330,482	6.07
41834	ENHANCED STAR	RPTL 425	5	326,500	6.00
41854	BASIC STAR 1999-2000	RPTL 425	14	420,000	7.71
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>26</b>	<b>1,236,982</b>	<b>22.72</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>26</b>	<b>1,236,982</b>	<b>22.72</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

LOCKPORT

Equalized Total Assessed Value 4,267,889

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	53,300	1.25
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	85,250	2.00
41834	ENHANCED STAR	RPTL 425	8	524,000	12.28
41854	BASIC STAR 1999-2000	RPTL 425	12	360,000	8.44
Total Exemptions Exclusive of System Exemptions:			23	1,022,550	23.96
Total System Exemptions:			0	0	0.00
Totals:			23	1,022,550	23.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NEWSTEAD

Equalized Total Assessed Value 550,940,493

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	184,670	0.03
13100	CO - GENERALLY	RPTL 406(1)	6	109,543	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	17	4,742,741	0.86
13650	VG - GENERALLY	RPTL 406(1)	24	3,991,573	0.72
13660	VG - CEMETERY LAND	RPTL 446	2	102,132	0.02
13800	SCHOOL DISTRICT	RPTL 408	5	27,935,634	5.07
14100	USA - GENERALLY	RPTL 400(1)	1	383,756	0.07
14300	INDIAN RESERVATION	RPTL 454	1	1,481,218	0.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	2,038,275	0.37
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	7,415,737	1.35
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	387,716	0.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	76,954	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	440,609	0.08
26100	VETERANS ORGANIZATION	RPTL 452	3	464,569	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	213,503	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	2,408,934	0.44
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	309,442	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	15	647,870	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	252	10,823,899	1.96
41800	PERSONS AGE 65 OR OVER	RPTL 467	104	5,135,357	0.93
41806	PERSONS AGE 65 OR OVER	RPTL 467	66	2,167,896	0.39
41834	ENHANCED STAR	RPTL 425	577	31,391,936	5.70
41854	BASIC STAR 1999-2000	RPTL 425	1,502	43,857,877	7.96
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	16	217,396	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	515,228	0.09
44440	RESIDENTIAL PROPERTY IMPROVEME	RPTL 485-l	12	0	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	77,766	0.01

NEWSTEAD

Equalized Total Assessed Value 550,940,493

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	58,781	0.01
Total Exemptions Exclusive of System Exemptions:			2,647	147,522,231	26.78
Total System Exemptions:			2	58,781	0.01
Totals:			2,649	147,581,012	26.79

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 16,561,614

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	309,278	1.87
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	20,412	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	174,439	1.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	293,983	1.78
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	38,969	0.24
41834	ENHANCED STAR	RPTL 425	24	1,587,329	9.58
41854	BASIC STAR 1999-2000	RPTL 425	41	1,268,048	7.66
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	9,485	0.06
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>85</b>	<b>3,701,943</b>	<b>22.35</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>85</b>	<b>3,701,943</b>	<b>22.35</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

ROYALTON

Equalized Total Assessed Value 87,070,997

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	3,158,889	3.63
14300	INDIAN RESERVATION	RPTL 454	2	275,000	0.32
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	706,778	0.81
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	394,222	0.45
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	29,111	0.03
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,556	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	10	155,444	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	53	2,100,224	2.41
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	241,249	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	48,250	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	229,228	0.26
41834	ENHANCED STAR	RPTL 425	109	7,571,954	8.70
41854	BASIC STAR 1999-2000	RPTL 425	250	8,166,750	9.38
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	13,556	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>447</b>	<b>23,096,211</b>	<b>26.53</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>447</b>	<b>23,096,211</b>	<b>26.53</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**PROPERTY  
TAX  
REPORT  
CARD**

## Property Tax Report Card

142101 - AKRON CSD

2016-2017 - Page 1

Official - as of 04/10/2017 11:13

AM

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

Form Due - April 24, 2017

Form Preparer Name:

CYNTHIA M. TRETTER

Preparer's Telephone Number:

716-542-5015

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	30,997,862	30,930,738	-0.22 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,595,000	9,690,000	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,595,000	9,690,000	0.99 %
F. Permissible Exclusions to the School Tax Levy Limit	425,531	317,891	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	9,172,986	9,374,109	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,169,469	9,372,109	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	3,517	2,000	
Public School Enrollment	1,478	1,462	-1.08 %
Consumer Price Index			1.26 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	8,000,000	7,950,000
Assigned Appropriated Fund Balance	1,760,000	1,760,000
Adjusted Unrestricted Fund Balance	2,400,000	2,400,000



Adjusted Unrestricted Fund Balance as a  
Percent of the Total Budget

7.74 %

7.76 %

**ADMINISTRATIVE  
SALARY**

**Salary: Administrative Compensation Information**

142101 - AKRON CSD

2016-2017 - Page 1  
Revision - as of 05/02/2017  
09:29 AM

Form Due May 8, 2017

2017-2018 Salary Threshold =  
\$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	174,926	47,102	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
142101 - AKRON CSD

2016-2017 - Page 2  
Revision - as of 05/02/2017  
09:29 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
142101 - AKRON CSD

2016-2017 Claim Year - Page 3  
Revision - as of 05/02/2017  
09:29 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	152,331
72.	SCHOOL BUSINESS ADMINISTRATOR	150,872
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